

# Kristin VanEyck

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## RESEARCH INTERESTS

multilingual writers, race and writing studies, composition theory and pedagogy, language ideology, first-year writer development

## EDUCATION

<b>PhD in English and Education, expected 2021</b>	<b>2016-2021</b>
PhD candidate in the Joint Program of English and Education University of Michigan - Ann Arbor   Ann Arbor, MI	<b>Defense date: 2021</b>
<b>MEd in Educational Leadership</b>	<b>2009-2012</b>
Calvin University   Grand Rapids, MI	
<b>BA in English and Secondary Education</b>	<b>2001-2006</b>
Calvin University   Grand Rapids, MI	

## DISSERTATION

**Title:** *Transforming Translingual: Learning from Multilingual Student Talk About Race and Writing*

### Dissertation Committee Members:

- Anne Curzan, Dean for the Humanities; Geneva Smitherman Collegiate Professor of English, Language and Literature, Linguistics, and Education; Arthur F. Thurnau Professor of English, Linguistics, and Education (chair)
- Anne Gere, Gertrude Buck Collegiate Professor, School of Education; Professor, English Language and Literature, College of Literature, Science, and the Arts; Arthur F. Thurnau Professor; Chair, Joint Program in English and Education
- Pamela Moss, Professor, School of Education
- Megan Sweeney, Associate Professor, English Language & Literature, Department of Afroamerican and African Studies

## TEACHING EXPERIENCE

<b>English 230, Calvin University</b>	<b>Fall 2020</b>
Course name: Understanding Literature. Theme: How literature generates culture and responds to culture.	
<b>English 125, University of Michigan</b>	<b>Winter 2017</b>
Course name: Writing and Academic Inquiry.	

Theme: Language, Education, and Social Justice. First-year writing course focused on academic argumentation, standard language ideology, and systems of schooling.

**English 125, University of Michigan**

**Fall 2016**

Course name: Writing and Academic Inquiry.

Theme: Language and Social Justice. First-year writing course focused on academic argumentation and standard language ideology.

**High School English Teacher, Grand Rapids Christian High School**

**2006-2016**

Courses taught: literature, nonfiction, media studies, composition, and AP Language.

Professional service: created several nonfiction and composition courses, revised the 9-12 ELA curriculum, mentored new faculty, mentored students as newspaper advisor and lacrosse coach.

**RESEARCH EXPERIENCE**

**Graduate Student Research Assistant, English Department Diversity Committee  
University of Michigan**

**Summer 2019**

Planned and organized the English Department Diversity Committee Diversity, Equity, & Inclusion (DEI) Colloquia

**Graduate Student Research Assistant, Language Matters Initiative  
University of Michigan**

**Summer 2019**

Organized a Language Matters video series, consulted on web presence and content, reviewed and coded a series of undergraduate linguistics projects for committee use

**Graduate Student Research Assistant, University of Michigan  
Assistant for Dr. Anne Curzan, Dean; Professor of English, Linguistics, and Education**

**2017-2018, 2020**

Researched editions of *The Style Guide of the New York Times* to trace and categorize changes to the content, organization, and intentions, generating content for scholarly articles and public humanities talks; conducted research for Anne Curzan's Michigan Public Radio program, "That's What They Say;" reviewed chapters of Anne Curzan's forthcoming book; maintained and updated Anne Curzan's website.

**Summer Research Assistant, University of Michigan  
Assistant for Dr. Megan Sweeney, Professor of English**

**Summer 2017**

Moved first-year writing resources from a retiring digital learning platform to the university's new system (Canvas); reviewed drafts of Meg Sweeney's writing projects, providing feedback on content, style, and organization.

**PUBLICATIONS**

**VanEyck, Kristin** ( Under R&R). "'Participation is not About a Language Thing': Access, Ideology, and Translingualism." *College Composition and Communication*.

**VanEyck, Kristin** (Forthcoming). "What Women Write: On Decanting Macaroni and Saying Goodbye to Ghost Trains." *Writing on the Edge*.

**VanEyck, Kristin** (Under Review). "'The University is All in English': Multilingual Student Talk About Translingual Writing."

**VanEyck, Kristin** and Anne Curzan (In Progress). "The Politics of Prescriptivism: Two Style Manuals, One Century."

### CONFERENCE PRESENTATIONS

"*Your Voice is Kind of Muffled: Multilingual Student Talk about the Commons of Classroom Discourse.*" CCCC Annual Convention. Milwaukee, WI. March 2020 (conference cancelled due to COVID 19).

"Listening to Lost Voices: Humanizing Ethnographic Methods." MLA International Symposium. Lisbon, Portugal. July 2019.

"Translingual Pedagogy and Student-Instructor Negotiated Projects." Watson Conference. Louisville, KY. October 2018.

"Decolonizing Writing Studies Rhetoric: 50 Years of (De)coloniality in *RTE*, 1967-2017." CCCC Annual Convention. Kansas City, MO. March 2018.

"Feeling Some Kind of Way: Deepening Considerations of Translingual Differencing." Annual Convention of the Midwest Modern Language Association. Cincinnati, OH. November 2017.

"Students Reclaim Their Voices: Using Student-Directed Choice to Reclaim Linguistic Agency." CCCC Summer Conference. University of Cincinnati, OH. June 2017.

"Cultivating a Peer Review Culture that Engages in Productive Conflict." GSCO Graduate Student Conference: The Stories We Tell, University of Michigan. March 2017.

### INVITED TALKS

**Guest lecturer, English 590, University of Michigan** **Fall 2019**  
Lecture: "Translingualism and Language Politics." Course title: Theories of Writing / Embodiment.  
Course instructor: Melanie Yergeau.

**English Department Writing Program Colloquium Series, University of Michigan** **Fall 2018**  
Title: "Identity and Authority."

### CONFERENCE REVIEWS

[Review](#) of "What We Teach When We Teach Digital Humanities: Curriculum and Experience," presented at the MLA Annual Convention, 2019.

[Review](#) of "Rhetorical Futures: Inventions and Ethics Through Social Media," presented at the Watson Conference, October 2018.

### FELLOWSHIPS, GRANTS, AND AWARDS (UNIVERSITY OF MICHIGAN)

Rackham Merit Fellowship	2016-2021
English Department Diversity, Equity, and Inclusion Conference Travel Award	2019
English Department Conference Travel Grant	2017, 2018, 2019

Rackham Conference Travel Grant	2017, 2018, 2019
Rackham Graduate Student Research Grant	2019
Rackham Graduate Student Pre-Candidacy Research Grant	2018
PhD First-year English Department Summer Funding Award	2017

## PROFESSIONAL SERVICE

<b>Steering Committee, Language Matters Initiative</b>	<b>2019-</b>
Organized campus events and materials to support linguistic inclusion across campus.	
<b>LSA Diversity Committee, English Department</b>	<b>2018-2020</b>
Created, designed, and edited the English Department DEI Newsletter; designed and implemented DEI-focused workshops, lecture series, and more for faculty, graduate students, and undergraduate students; met monthly with the faculty/graduate student LSA DEI committee to support DEI work across the campus and in the College of LSA.	
<b>Graduate Student Research Conference Committee (School of Education)</b>	<b>2019</b>
Met with the conference committee during the 2018-2019 school year to develop a conference theme, a conference call, and to select and organize conference proposals.	
<b>Writing Program Administration (WPA) Graduate Organization (WPA-GO)</b>	<b>2018-2019</b>
Member of the <a href="#">Antiracist Assessment Task Force</a> . Organized antiracist writing program materials for instructors and wrote the WPA-GO position paper on antiracist writing and assessment.	
<b>“Chalk &amp; Cheese” Series Leader</b>	<b>2018-2019</b>
Organized and co-led weekly lunch colloquium to support incoming and second-year English & Education PhD cohorts in navigating the doctoral program and graduate student life.	
<b>Bedford New Scholars Program, Boston, MA.</b>	<b>June 2018</b>
Consulted on a number of Bedford/St. Martin's projects.	

## PROFESSIONAL MEMBERSHIP

National Council of Teachers of English, 2006-  
 Conference on College Composition and Communication, 2016-  
 Language and Rhetorical Studies, University of Michigan, 2016-2017.  
 Modern Language Association, 2019-

## REFERENCES

**Dr. Anne Ruggles Gere**, University of Michigan  
 Gertrude Buck Collegiate Professor, School of Education; Professor, English Language and Literature, College of Literature, Science, and the Arts; Arthur F. Thurnau Professor; Chair, Joint Program in English and Education  
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**Dr. Anne Curzan**, University of Michigan  
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**Dr. Elizabeth A. Vander Lei**, Calvin University  
Academic Dean, Professor of English  
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