

Kristin VanEyck

kristinvaneyk@gmail.com | (616) 745-3541 | 5496 W Heathwood Dr. SE, Kentwood, Michigan 49512

RESEARCH INTERESTS

Multilingual writers, race and writing studies, composition theory and pedagogy, language ideology, first-year writer development

EDUCATION

PhD in English and Education **2021**

University of Michigan - Ann Arbor | Ann Arbor, MI

Dissertation Title: *Writing Difference: Student Ideologies and Translingual Possibilities*

Dissertation Committee: Anne Curzan; Anne Ruggles Gere; Megan Sweeney; Pamela Moss

MEd in Educational Leadership **2012**

Calvin University | Grand Rapids, MI

BA in English and Secondary Education **2006**

Calvin University | Grand Rapids, MI

TEACHING EXPERIENCE

English 113, Hope College: Holland, MI **Fall 2021**

Course name: Language and Culture

Description: This writing course explores the ways that language creates and interprets culture, and in particular, the ways that our attitudes about language shape our realities and mediate our understandings of ourselves and our cultures. Readings and projects will cover a range of topics including the ways that language and culture are mutually sustaining, the rhetoric of social media, and close analyses of cultural phenomena. Students will also develop research projects in areas of personal interest.

IDS 100, Hope College: Holland, MI **Fall 2021**

Course name: How to Live

Description: This first-year seminar course serves to orient students to life at Hope College by providing social and academic opportunities to think deeply about what it means to live an intentional, meaningful life.

English 230: Calvin University, Grand Rapids, MI **Fall 2020**

Course name: Understanding Literature

Description: This course examines the ways that literature generates culture and responds to culture. Using cultural constructions of the "American Dream" as a through line, this course studies American poetry, short stories, novels, and drama from the 20th and 21st centuries.

English 125, University of Michigan**Winter 2017***Course name: Writing and Academic Inquiry*

Theme: Language, Education, and Social Justice. This first-year writing course focuses on academic argumentation, language ideology, and the intersections of language and education.

English 125, University of Michigan**Fall 2016***Course name: Writing and Academic Inquiry*

Theme: Language and Social Justice. This first-year writing course focuses on academic argumentation and standard language ideology.

High School English Teacher, Grand Rapids Christian High School**2006-2016**

Courses taught: American and British literatures (19th, 20th, 21st century), creative nonfiction, American media studies, composition, advanced composition, and AP Language. Professional service: created several nonfiction and composition courses, revised the 9-12 ELA curriculum, mentored new faculty, mentored students as newspaper advisor and lacrosse coach.

RESEARCH EXPERIENCE**Graduate Student Research Assistant, English Department Diversity Committee****Summer 2019****University of Michigan**

Planned and organized the English Department Diversity Committee Diversity, Equity, & Inclusion (DEI) Colloquia

Graduate Student Research Assistant, Language Matters Initiative**Summer 2019****University of Michigan**

Organized a Language Matters video series, consulted on web presence and content, reviewed and coded a series of undergraduate linguistics projects for committee use

Graduate Student Research Assistant, University of Michigan**2017-2018, 2020-2021****Assistant for Dr. Anne Curzan, Dean; Professor of English, Linguistics, and Education**

Researched editions of *The Style Guide of the New York Times* to trace and categorize changes to the content, organization, and intentions, generating content for scholarly articles and public humanities talks; conducted research for Anne Curzan's Michigan Public Radio program, "That's What They Say;" reviewed chapters of Anne Curzan's forthcoming book; maintained and updated Anne Curzan's website; researched best practices during COVID to benefit the university in a post-COVID setting.

Summer Research Assistant, University of Michigan**Summer 2017****Assistant for Dr. Megan Sweeney, Professor of English**

Moved first-year writing resources from a retiring digital learning platform to the university's new system (Canvas); reviewed drafts of Meg Sweeney's writing projects, providing feedback on content, style, and organization.

PUBLICATIONS

VanEyck, Kristin (Under R&R). "'Participation is not About a Language Thing': Using a Framework of Access for Social Justice." *College Composition and Communication*.

VanEyck, Kristin (Forthcoming Fall 2021). "What Women Write: On Decanting Macaroni and Saying Goodbye to Ghost Trains." *Writing on the Edge*.

VanEyck, Kristin (Under R&R). "'The University is All in English': Multilingual Student Talk About Translingual Writing." *College Composition and Communication*.

VanEyck, Kristin and Anne Curzan (In Progress). "The Politics of Prescriptivism: Two Style Manuals, One Century."

Curzan, Anne; Queen, Robin; **VanEyck, Kristin**; Weissler, Rachel (In Progress). Invited manuscript on Standardization and Linguistic Subordination.

VanEyck, Kristin (In Progress). "Charged with Teaching: Why Grammar Isn't Neutral."

CONFERENCE PRESENTATIONS

"Pulling Roots: Emergent Hospitality from the Soil of Decoloniality." MLA International Symposium. Glasgow, Scotland. June 2022. *Accepted*.

"Shifting Code-Meshing Pedagogies Toward Practices of Rhetorical Agency." CCCC Annual Convention. Chicago, IL. March 2022. *Accepted*.

"Your Voice is Kind of Muffled: Multilingual Student Talk about the Commons of Classroom Discourse." CCCC Annual Convention. Spokane, WA. April 2021.

"Multilingual Students and the Cultural Commons of Classroom Discourse." CCCC Annual Convention. Milwaukee, WI. March 2020 (conference cancelled due to COVID 19).

"Listening to Lost Voices: Humanizing Ethnographic Methods." MLA International Symposium. Lisbon, Portugal. July 2019.

"Translingual Pedagogy and Student-Instructor Negotiated Projects." Watson Conference. Louisville, KY. October 2018.

"Decolonizing Writing Studies Rhetoric: 50 Years of (De)coloniality in *RTE*, 1967-2017." CCCC Annual Convention. Kansas City, MO. March 2018.

"Feeling Some Kind of Way: Deepening Considerations of Translingual Differencing." Annual Convention of the Midwest Modern Language Association. Cincinnati, OH. November 2017.

"Students Reclaim Their Voices: Using Student-Directed Choice to Reclaim Linguistic Agency." CCCC Summer Conference. University of Cincinnati, OH. June 2017.

“Cultivating a Peer Review Culture that Engages in Productive Conflict.” GSCO Graduate Student Conference: The Stories We Tell, University of Michigan. March 2017.

INVITED TALKS

- English Department Writing Program Colloquium Series, University of Michigan** **Fall 2021**
Topic: Looking Back and Moving Forward: Student Reflection
- English Department Writing Program Colloquium Series, University of Michigan** **Winter 2021**
Topic: Facilitating Discussion
- Guest lecturer, English 590, University of Michigan** **Fall 2019**
Lecture: “Translingualism and Language Politics.” Course title: Theories of Writing / Embodiment.
Course instructor: Melanie Yergeau.
- English Department Writing Program Colloquium Series, University of Michigan** **Fall 2018**
Title: “Identity and Authority.”

CONFERENCE REVIEWS

[Review](#) of “What We Teach When We Teach Digital Humanities: Curriculum and Experience,” presented at the MLA Annual Convention, 2019.

[Review](#) of “Rhetorical Futures: Inventions and Ethics Through Social Media,” presented at the Watson Conference, October 2018.

FELLOWSHIPS, GRANTS, AND AWARDS (UNIVERSITY OF MICHIGAN)

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| Rackham Merit Fellowship | 2016-2021 |
| English Department Diversity, Equity, and Inclusion Conference Travel Award | 2019 |
| Rackham Diversity Allies Program in English Student/Faculty Conference Award | 2019 |
| English Department Conference Travel Grant | 2017, 2018, 2019 |
| Rackham Conference Travel Grant | 2017, 2018, 2019 |
| Rackham Graduate Student Research Grant | 2019 |
| Rackham Graduate Student Pre-Candidacy Research Grant | 2018 |
| PhD First-year English Department Summer Funding Award | 2017 |

PROFESSIONAL SERVICE

- [Advisory Board](#) for Diversity, Equity, and Inclusion, Bedford/St. Martin’s** **2020**
Reviewed composition handbooks from a DEI perspective, in particular *Easy Writer* (Lunsford).
- Steering Committee, Language Matters Initiative** **2019-2021**
Organized campus events and materials to support linguistic inclusion across campus.

LSA Diversity Committee, English Department**2018-2020**

Created, designed, and edited the English Department DEI Newsletter; designed and implemented DEI-focused workshops, lecture series, and more for faculty, graduate students, and undergraduate students; met monthly with the faculty/graduate student LSA DEI committee to support DEI work across the campus and in the College of LSA.

Graduate Student Research Conference Committee (School of Education)**2019**

Met with the conference committee during the 2018-2019 school year to develop a conference theme, a conference call, and to select and organize conference proposals.

Writing Program Administration (WPA) Graduate Organization (WPA-GO)**2018-2019**

Member of the **Antiracist Assessment Task Force**. Organized antiracist writing program materials for instructors and wrote the WPA-GO position paper on antiracist writing and assessment.

“Chalk & Cheese” Series Leader**2018-2019**

Organized and co-led weekly lunch colloquium to support incoming and second-year English & Education PhD cohorts in navigating the doctoral program and graduate student life.

Bedford New Scholars Program, Boston, MA.**June 2018**

Consulted on a number of Bedford/St. Martin's projects.

PROFESSIONAL MEMBERSHIP

National Council of Teachers of English	2006-
Conference on College Composition and Communication	2016-
Modern Language Association	2019-
Language and Rhetorical Studies, University of Michigan	2016-2017

REFERENCES**Dr. Anne Ruggles Gere, University of Michigan**

Gertrude Buck Collegiate Professor, School of Education; Professor, English Language and Literature, College of Literature, Science, and the Arts; Arthur F. Thurnau Professor; Chair, Joint Program in English and Education
 School of Education Building #4042 E
 610 E. University Avenue, Ann Arbor, MI 48109
 (734) 647-2529, argere@umich.edu

Dr. Anne Curzan, University of Michigan

Dean for the Humanities; Geneva Smitherman Collegiate Professor of English, Language and Literature, Linguistics, and Education; Arthur F. Thurnau Professor of English, Linguistics, and Education
 LSA 2256
 500 S. State Street, Ann Arbor, MI 48109

(734) 936-7540, acurzan@umich.edu

Dr. Megan Sweeney, University of Michigan

Arthur F. Thurnau Professor, Departments of English, Afroamerican & African Studies, Women's and Gender Studies; Director of Undergraduate Studies, DAAS; Associate Chair and Director of Graduate Studies, WGS; Director of the Hopwood Program, English; Associate Professor, English Language & Literature, Department of Afroamerican and African Studies

435 S. State Street, Ann Arbor, MI 48109

(734) 846-8460, meganls@umich.edu

Dr. Elizabeth A. Vander Lei, Calvin University

Academic Dean, Professor of English

Spoelhof College Center 383C

3201 Burton Street S.E., Grand Rapids, MI, 49546

(616) 526-6203, bvlei@calvin.edu

Dr. M. Remi Yergeau, University of Michigan

Associate Professor, Department of English; Associate Director, Digital Studies Institute

3224 Angell Hall

435 S. State Street, Ann Arbor, MI 48109

(734) 647-2856, myergeau@umich.edu