

Kristin VanEyck

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RESEARCH INTERESTS

Composition theory and pedagogy, Language ideology, First-year writer development, Translingual studies, Secondary Education and English

ACADEMIC EMPLOYMENT

Assistant Professor of English	2022-
Hope College: Holland, MI	
Coordinator, Professional Writing Program	2022-
Coordinator, English and Secondary Education Program for English Department	2022-
Visiting Assistant Professor of English	2021-2022
Hope College: Holland, MI	
Adjunct Instructor of English	2020
Calvin University: Grand Rapids, MI	

EDUCATION

Ph.D. in English and Education	2021
University of Michigan, Ann Arbor	
Dissertation Title: <i>Writing Difference: Student Ideologies and Translingual Possibilities</i>	
Dissertation Committee: Anne Curzan; Anne Ruggles Gere; Megan Sweeney; Pamela Moss	
Diamond Dissertation Award, School of Education, University of Michigan	2022
M.Ed. in Educational Leadership	2012
Calvin University Grand Rapids, MI	
B.A. in English and Secondary Education	2006
Calvin University Grand Rapids, MI	

TEACHING EXPERIENCE

English 380/1, Hope College: Holland, MI	2022
<i>Course name: Teaching of Secondary School English</i>	
Description: This English education course combines theory and methods with internship experience in local secondary schools. Students will study and apply the teaching of language, literature, and writing.	
English 113, Hope College: Holland, MI	2021-
<i>Course name: Expository Writing: Language and Culture</i>	
Description: This writing course explores the ways that language creates and interprets culture, and in particular, the ways that our attitudes about language shape our realities and mediate our understandings of ourselves and our cultures. Readings and projects will cover a range of	

topics including personal narrative, rhetoric and social media, and close analyses of cultural phenomena. Students will also develop research projects in areas of personal interest.

IDS 172, Hope College: Holland, MI

Spring 2022, 2023

Course name: Christianity and Popular Culture: from Hamilton to Chick-fil-a

Through the study of history, philosophy, and literature, this course traces the development of Christianity and popular cultural ideas from the time of the Protestant Reformation through the present. This course focuses on Western history and thought, highlighting revolutionary thinkers (like Alexander Hamilton) and cultural manifestations of religion, including unexpectedly political practices like preferring –or boycotting– Chick-fil-a.

IDS 100, Hope College: Holland, MI

2021-

Course name: How to Live

Description: This first-year seminar course serves to orient students to life at Hope College by providing social and academic opportunities to think deeply about what it means to live an intentional, meaningful life.

English 230, Calvin University: Grand Rapids, MI

Fall 2020

Course name: Understanding Literature

Description: This course examines the ways that literature generates culture and responds to it. Using cultural constructions of the “American Dream” as a through line, this course studies American poetry, short stories, novels, and drama from the 20th and 21st centuries.

English 125, University of Michigan: Ann Arbor, MI

Winter 2017

Course name: Writing and Academic Inquiry

Theme: Language, Education, and Social Justice. This first-year writing course focuses on academic argumentation, language ideology, and the intersections of language and education.

English 125, University of Michigan: Ann Arbor, MI

Fall 2016

Course name: Writing and Academic Inquiry

Theme: Language and Social Justice. This first-year writing course focuses on academic argumentation and standard language ideology.

High School English Teacher, Grand Rapids Christian High School: MI

2006-2016

Courses taught: American and British literatures (19th, 20th, 21st century), creative nonfiction, American media studies, composition, advanced composition, and AP Language. Professional service: created several nonfiction and composition courses, revised the 9-12 ELA curriculum, administered the writing center, mentored new faculty, mentored students as newspaper advisor and lacrosse coach.

PUBLICATIONS

VanEyck, Kristin. (2020, printed 2022). [“What Women Write: On Decanting Macaroni and Saying Goodbye to Ghost Trains.”](#) *Writing on the Edge*, 31 (½): 52-56.

- Curzan, Anne, and **Kristin VanEyck**. (Accepted). "The Politics of Prescriptivism: Two Style Manuals, One Century." *American Speech*.
- Curzan, Anne; Queen, Robin; **VanEyck, Kristin**; and Rachel Weissler. (Forthcoming 2023). "Standardization and Linguistic Subordination." Invited manuscript for *Daedalus*.
- VanEyck, Kristin**. (Under R&R). "'Participation is not About a Language Thing': Access, Ideology, and Translingualism." *College Composition and Communication*.
- VanEyck, Kristin**. (Under R&R). "'The University is All in English': Multilingual Student Talk About Translingual Writing." *College Composition and Communication*.
- VanEyck, Kristin**. (Submitted). "Using a Letter Writing Pedagogy for Genre Awareness, Peer Review, and Writer Agency." *Composition Studies*.
- VanEyck, Kristin**. (In Progress; Book Proposal submitted to NCTE). *Writing Difference: Critical Approaches for Linguistic Difference*. For Secondary and Post-Secondary Writing Studies and Education.
- VanEyck, Kristin**. (In Progress; Book Proposal submitted). *Effort LESS*. Womens' Studies, Christianity, and Popular Culture.

INVITED TALKS

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| CTL Global Course Connections Webinar
"GCC Global Course Connection" Webinar, invited speaker | Winter 2023 |
| Joint PhD Program in English and Education, "Chalk and Cheese Series"
University of Michigan, Ann Arbor
Topic: Navigating the Dissertation Process | Fall 2022 |
| Dust Today, Bread Tomorrow
Invited Chapel Talk, Hope College Dimnent Chapel. | Fall 2022 |
| All About Literacy Podcast
Topic: Teaching English Across the Curriculum. | Spring 2022 |
| Diversity and Equity in Education Speaker Series, Hope College Education Depart.
Topic: What we mean when we say 'English.' | Winter 2022 |
| Catalytic Connections, 2022 Symposium on Worship, Calvin University
Topic: Dialect, Register, and Idiolect in Worship Language. | Winter 2022 |
| English Department Writing Program Colloquium Series, University of Michigan
Topic: Looking Back and Moving Forward: on Student Reflection. | Fall 2021 |
| English Department Writing Program Colloquium Series, University of Michigan
Topic: Facilitating Discussion. | Winter 2021 |
| Guest lecturer, English 590, University of Michigan
Lecture: "Translingualism and Language Politics." Course title: Theories of Writing / Embodiment.
Course instructor: Melanie Yergeau. | Fall 2019 |

English Department Writing Program Colloquium Series, University of Michigan**Fall 2018**

Title: Identity and Authority.

CONFERENCE PRESENTATIONS

"Literacies of Decolonizing: Strategies of Marginalized Peoples." CCCC Annual Convention. Chicago, IL. March **2023**.

"Pulling Roots: Emergent Hospitality from the Soil of Decoloniality." MLA International Symposium. Glasgow, Scotland. June **2022**.

"Shifting Code-Meshing Pedagogies Toward Practices of Rhetorical Agency." CCCC Annual Convention. Chicago, IL. March **2022**. *Accepted*.

"*Your Voice is Kind of Muffled*: Multilingual Student Talk about the Commons of Classroom Discourse." CCCC Annual Convention. Spokane, WA. April **2021**. (Virtual).

"Multilingual Students and the Cultural Commons of Classroom Discourse." CCCC Annual Convention. Milwaukee, WI. March **2020**. (Conference canceled due to COVID 19).

"Listening to Lost Voices: Humanizing Ethnographic Methods." MLA International Symposium. Lisbon, Portugal. July **2019**.

"Translingual Pedagogy and Student-Instructor Negotiated Projects." Watson Conference. Louisville, KY. October **2018**.

"Decolonizing Writing Studies Rhetoric: 50 Years of (De)coloniality in *RTE*, 1967-2017." CCCC Annual Convention. Kansas City, MO. March **2018**.

"Feeling Some Kind of Way: Deepening Considerations of Translingual Differencing." Annual Convention of the Midwest Modern Language Association. Cincinnati, OH. November **2017**.

"Students Reclaim Their Voices: Using Student-Directed Choice to Reclaim Linguistic Agency." CCCC Summer Conference. University of Cincinnati, OH. June **2017**.

"Cultivating a Peer Review Culture that Engages in Productive Conflict." GSCO Graduate Student Conference: The Stories We Tell, University of Michigan. March **2017**.

RESEARCH EXPERIENCE

Graduate Student Research Assistant, English Department Diversity Committee Summer 2019
University of Michigan

Planned and organized the English Department Diversity Committee DEI Colloquia.

Graduate Student Research Assistant, Language Matters Initiative Summer 2019

University of Michigan

Organized a Language Matters video series, consulted on web presence and content, reviewed and coded a series of undergraduate linguistics projects for committee use.

Graduate Student Research Assistant, University of Michigan **2017-2018, 2020-2021**
Assistant for Dr. Anne Curzan, Dean; Professor of English, Linguistics, and Education

Researched changes in language prescription over time to generate content for scholarly articles and public humanities talks; conducted research for Anne Curzan's Michigan Public Radio program "That's What They Say;" reviewed chapters of Anne Curzan's forthcoming book; maintained and updated Anne Curzan's website; researched best practices during COVID to benefit the university in a during- and post-COVID setting.

Summer Research Assistant, University of Michigan **Summer 2017**
Assistant for Dr. Megan Sweeney, Associate Professor of English

Moved first-year writing resources from a retiring digital learning platform to the university's new system (Canvas); reviewed drafts of Meg Sweeney's writing projects, providing feedback on content, style, and organization.

REVIEWS

[Review](#) of *Power Women: Stories of Motherhood, Faith & The Academy*. Invited review for the *Reformed Journal*. Winter **2022**.

[Review](#) of "What We Teach When We Teach Digital Humanities: Curriculum and Experience," presented at the MLA Annual Convention. **2019**.

[Review](#) of "Rhetorical Futures: Inventions and Ethics Through Social Media," presented at the Watson Conference. October **2018**.

FELLOWSHIPS, GRANTS, and AWARDS

Jacob E. Nyenhuis Faculty Development Grant, Hope College	2022
Diamond Best Dissertation Award, School of Education, University of Michigan	2022
Rackham Merit Fellowship, University of Michigan	2016-2021
English Department DEI Conference Travel Award, University of Michigan	2019
Rackham Diversity Allies Program in English Student/Faculty Conference Award, U-M	2019
English Department Conference Travel Grant, University of Michigan	2017, 2018, 2019
Rackham Conference Travel Grant, University of Michigan	2017, 2018, 2019
Rackham Graduate Student Research Grant, University of Michigan	2019
Rackham Graduate Student Pre-Candidacy Research Grant, University of Michigan	2018
PhD First-year English Department Summer Funding Award, University of Michigan	2017

PROFESSIONAL SERVICE

NEA Big Read/Little Read Lakeshore Committee Member, Hope College **2023-**
 Planning and hosting Big Read Lakeshore events to run spring, summer, fall 2023.

Coordinator, Professional Writing Program, Hope College	2022-
Directing the Professional Writing Minor and program development.	
Coordinator, English and Secondary Education Program for English Dept., Hope College	2022-
English Department coordinator for the Secondary English Education Program.	
Advisor, English Club, Hope College	2022-
Organizing and supporting the English Club student organization.	
Advisor, Hope's Adoptee Organization, Hope College	2022-
Supporting the Hope Adoptee student organization.	
Member, 5-Year Strategic Planning Committee, English Dept., Hope College	2022-
Meeting bi-weekly to develop and implement a 5-year strategic plan for recruitment and retainment of English majors and minors and development of the English program.	
Member, Teacher Education Council, Hope College	2022-
Representing the English Department and English Education students at council meetings.	
Member, Professional Interest Committee, Hope College	2022-2023
Representing the Arts and Humanities Division in bi-weekly meetings.	
Member, Search Committee, College Writing Program, Hope College	2022-2023
Search committee member to hire the Writing Center Coordinator.	
Member, Search Committee, English Department, Hope College	2022-2023
Search committee member to hire a tenure track English faculty member.	
School Board Member, Dutton Christian School (DCS)	2023-2026
School Board Member, Dutton Christian School (DCS)	2020-2023
Chair, Education Committee	2021-2023
Member, Promotions Committee	2022-2023
Ad Hoc Committee: Long Range Strategic Planning Committee (DCS)	2019
Member, English Ad-Hoc Curriculum Committee, Hope College	2021
Reviewed the literature curriculum and made recommendations for program revision.	
Advisory Board for Diversity, Equity, and Inclusion, Bedford/St. Martin's	2020
Reviewed composition handbooks from a DEI perspective, in particular <i>Easy Writer</i> (Lunsford).	
Steering Committee, Language Matters Initiative, University of Michigan	2019-2021
Organized campus events and materials to support linguistic inclusion across campus.	
LSA Diversity Committee, English Department, University of Michigan	2018-2020
Created, designed, and edited the English Department DEI Newsletter; designed and implemented DEI-focused workshops, lecture series, and more for faculty, graduate students,	

and undergraduate students; met monthly with the faculty/graduate student LSA DEI committee to support DEI work across the campus and in the College of LSA.

Graduate Student Research Conference Committee, School of Education, U-M **2019**

Met with the conference committee during the 2018-2019 school year to develop a conference theme, a conference call, and to select and organize conference proposals.

Writing Program Administration (WPA) Graduate Organization (WPA-GO) **2018-2019**

Member of the Antiracist Assessment Task Force. Organized antiracist writing program materials for instructors and wrote the WPA-GO position paper on antiracist writing and assessment.

“Chalk & Cheese” Series Leader, Joint Program in English and Education, U-M **2018-2019**

Organized and co-led weekly lunch colloquium to support incoming and second-year English & Education PhD cohorts in navigating the doctoral program and graduate student life.

Bedford New Scholars Program, Boston, MA. **June 2018**

Consulted on a number of Bedford/St. Martin's projects.

PROFESSIONAL MEMBERSHIP

National Council of Teachers of English **2006-**

Conference on College Composition and Communication **2016-**

Modern Language Association **2019-**

REFERENCES

Dr. Anne Ruggles Gere, University of Michigan

Gertrude Buck Collegiate Professor, School of Education; Professor, English Language and Literature, College of Literature, Science, and the Arts; Arthur F. Thurnau Professor; Chair, Joint Program in English and Education

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Dr. Anne Curzan, University of Michigan

Dean for the Humanities; Geneva Smitherman Collegiate Professor of English, Language and Literature, Linguistics, and Education; Arthur F. Thurnau Professor of English, Linguistics, and Education

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Dr. Elizabeth A. Vander Lei, Calvin University

Professor of English, Emerita

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